

# **IDENTIFYING CHILDREN WITH SPECIAL NEEDS**

## 12 RED FLAGS



1. Physically or verbally aggressive
2. Does not follow rules consistently
3. Difficulties learning new things
4. Limited/poor self control
5. Transitions are challenging
6. Any behavior that is potentially dangerous to self or others
7. Needs assistance in managing a medical condition or diagnosis
8. Sensitive to sound, touch, taste or smell
9. Difficulties with expressing their wants or needs
10. Withdrawn and or hard to engage
11. Resists comforting/cannot calm themselves down
12. Delayed motor skills

**If you have any Medical, Developmental, Social/Emotional or Behavioral concerns about children in your care  
Please contact Starting Point - 216.575.0061**

Created 2/2020



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# **SUPPORTING CHILDREN WITH SPECIAL NEEDS**

## 12 STRATEGIES

1. Focus on building a positive relationship with families in order to better assist children
2. Post visuals of classroom rules, routine and feelings
3. Create a positive relationship with each child, spending 5 minutes with every child daily
4. Model respect and self-control
5. Keep transition cues consistent, visual and engaging
6. Increase safety in the classroom
7. Reinforce positive behaviors and accomplishments
8. Keep sensory items available for all five senses
9. Implement transition cues
10. Children should have an adequate amount of free play and/ or outdoor activities
11. Create a "Be by myself" area in the classroom
12. Use individualized instruction to match child's needs i.e. touch, visual, verbal

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