

# Prioritization Exercise

Performance Measures	Communication Power	Proxy Power	Data Power
# of programs providing trauma informed training for staff and/or families	H M L	H M L	H M L
% change of providers/families increasing their awareness of social emotional health	H M L	H M L	H M L
# of providers having social emotional awareness for staff built into their programming	H M L	H M L	H M L
% change in kindergarten readiness as a result of COVID-19	H M L	H M L	H M L
% change in ease of access to social emotional resources for families	H M L	H M L	H M L
# of programs opting into the use of social emotional assessment tools	H M L	H M L	H M L

Strategies	Leverage	Feasibility	Values	Specificity
Utilize data from community organizations	H M L	H M L	H M L	H M L
Provide roadmap to social emotional resources for families	H M L	H M L	H M L	H M L
Survey programs/families on social emotional resource utilization	H M L	H M L	H M L	H M L
Provide unified definition of social emotional health to programs/families	H M L	H M L	H M L	H M L
Utilize Strengthening Families approach through tools such as a protective factor survey to support families	H M L	H M L	H M L	H M L
Support program staff in regards to their own social emotional health	H M L	H M L	H M L	H M L
Ensure adults have access to their own social emotional resources so that they can provide support to children	H M L	H M L	H M L	H M L

# Mission

EAHS helps children and families achieve early childhood success by addressing health and wellbeing through childcare environments and community collaborations

# Result

All Cuyahoga County children in early care and education are healthy

# Strategies

Provide roadmap to social emotional resources for families.

Support ECE professionals in regards to their own social emotional health.

# Performance Measures

% change in KRA scores as a result of COVID-19

# of programs opting into the use of social emotional assessment tools

# of providers having social emotional awareness built into their programming

# Performance Measures 1 &2

- % change in kindergarten readiness as a result of COVID-19
- # of early childhood programs opting into the use of social emotional assessment tool
  - Data agenda will need to be developed for both measures
  - What steps will it take to get baseline data?

# Strategy # 1 -

- Provide roadmap to social emotional resources for families
  - Does this get us the impact we want to make?
  - What needs to be done?

# Performance Measure #2

- # of programs having social emotional awareness for staff built into their programming
  - Data agenda will need to be developed
  - What change in knowledge do we want to know about?

## Strategy # 2 -

- Support early childhood professionals in regards to their own social emotional health
  - Does this get us the impact we want to make?
  - What needs to be done?